gether

A UN Mentoring Pilot Programme Orientation Webinar – Mentors 14.09.2020





Agenda

- 1. Pilot Participants who are you?
- 2. Timeline / Next Steps
- 3. How will I be paired?
- 4. Available Resources
- 5. General Mentoring Guidance
- 6. Platform Tour
- 7. Closing and Q&A

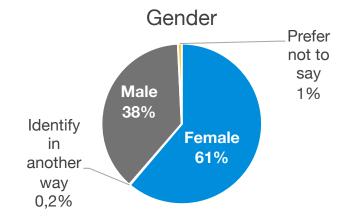




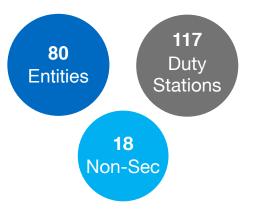


Mentors and Mentees

657



Across the UN System



UN years of experience

6,659+



What are mentees looking for?



Top 3 goals they selected:

- 1. Develop new ideas about moving up or laterally in the Organization
- 2. Expand professional network
- 3. Improve management/leadership skills



Top 5 skills mentees would like a mentor to have:

- 1. Thinking and Leading Strategically
- 2. Emotional Intelligence
- 3. Driving Transformational Change Through Co-creation
- 4. Managing for Results
- 5. Building and Nurturing Teams



Timeline





How will I be paired?

- Together uses an algorithm to pair mentee and mentor preferences and capacities.
- Mentees will be able to choose among dozens of suggested mentors.
- Aspects that affect pairing:
 - ✓ Language preference
 - ✓ Programme goals
 - ✓ Competencies/skills
 - \checkmark Topics for discussion
 - ✓ Favourite activities
 - \checkmark Time in the UN
 - ✓ Job network
 - ✓ Job level/grade



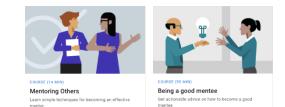
• Mentors and mentees review each other's profiles and play an active role in the pairing process.



Resources



Mentor Handbook



Compiled list of relevant online courses, articles and videos



Session agendas



Frequently Asked Questions (FAQs)



What makes a good mentor?

Our mentees believe these are the most important qualities a mentor should have:





General Guidance

The foundation of a great mentoring relationship:





General Guidance

Key components of an effective mentoring relationship:





General Guidance

What does a mentor do?





Advises

Shares institutional and professional wisdom, provides input on performance, makes suggestions. Coaches

Helps the mentee learn new skills and practice new behaviours.



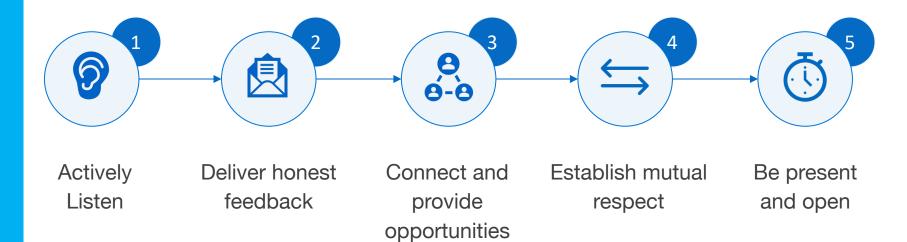
Supports

Actively listens, explains unwritten rules, and acknowledges disappointments and triumphs.



General Guidance

How to be a great mentor?





General Guidance

Do's and Don'ts of being a mentor:

Do's



Set realistic expectations



3

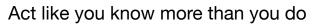
- Listen, listen, and then listen some more
- Keep an open mind



Encourage your mentee to become a mentor themselves – by example

Don'ts







Take your role lightly



Attempt to solve all your mentee's problems



Take over



Use undue influence



General Guidance

As a mentor, you will get the chance to:

Open up new informal networks Grow through sharing and reflecting

2

Gain new insights and perspectives

3





General Guidance

Mentoring Sessions: a few tips



- / This is a mentee-driven process, which means mentees will be responsible for scheduling and preparing each meeting. Nevertheless, we encourage you to review the session agendas and suggest some exercises/topic you think will benefit your mentee.
- Shadowing can be a great learning experience for your mentee and it is easy to do when working from home. Whether the mentee shadows the mentor, or vice versa, be sure to introduce whoever is shadowing you on your meetings.
- Reverse it: reversing roles in a mentoring relationship can be fulfilling and fun. Your mentee may have expertise on a topic or specialized skills that you'd like to learn more about. Explore with your mentee what they could share with you during a session.



Tour of the platform

Together

Best-in-class mentoring software that makes it easy to run programmes at scale.









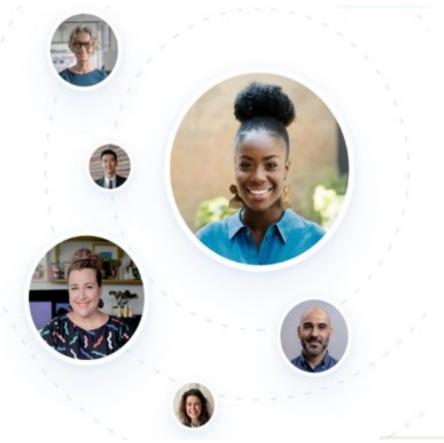
Orienting and Structuring



Safe and Confidential



Scalable





Questions & Answers



Write your questions in the chat-box. Or raise your hand to speak.





Closing

Thank you!

Contact us at mentoring@un.org.

Please answer a **one-minute feedback survey** on this session.

Use the **QR code** or click the <u>link in the chat-box</u> to access.