Language
Learning
Licenses

Language and communication Training Unit (LCTU)

Our Partners

Click on each language to learn more about the licenses

ARABIC – Arab Academy (1-year license)

CHINESE - YoYo Chinese (1-year license)

ENGLISH - Education First (1-year license)

FRENCH - Institut Français (6-month license)

SPANISH - Instituto Cervantes (6-month license)

RUSSIAN (coming soon)

Arabic – Arab Academy

Arab Academy provides a comprehensive learning experience with 24/7 access to the self-study online learning platform. 13 online courses of Modern Standard Arabic are offered starting from complete beginner at advanced (A1 to C2).

Course/level	Skills	Structure	Methodology, content and goals
The program offers levels from complete beginner to advanced (A1 – C2)	This course is designed to assist students in acquiring the following skills: • Listening • Speaking • Reading • Writing • Cultural understanding	Beginner levels: Each level is divided into lessons. Intermediate and Advanced levels: Each level is divided into 4 – 5 study units. Each unit is further broken down into 4-5 lessons on different topics related to the unit's theme.	The teaching/learning process provided by Arab Academy courses follows a constructivist approach. It gives equal emphasis to the use of Arabic and communication in context by means of the four language skills: listening, speaking, reading and writing. Participants learn to speak Arabic through lessons themed around real life situations. Learners are introduced to the nuances and unique attributes of Arab culture in order to understand the context of linguistic expression and exchanges. This helps to improve the effectiveness of their communication. The courses are also supplemented with facts and analogies to maximize development of language skills. Learners work at the time, place and intensity that suit them most.

Placement Test Yes/No	Levels	Assessment and Certification	Estimated completion time	Format	Support
Yes Multiple-choice questions that evaluate the proficiency level in listening, reading, grammar and writing.	Arab Academy's online program provides learners with successively escalating levels of training, aligned with both the CEFR and ACTFL leveling systems covering levels from A1 to C2.	Learners are evaluated on the work they complete in the Lessons of the course. This includes activities, writing assignments (graded by teachers) and tests. Learners can also monitor their progress through the grade reports. Certificates are awarded upon successful completion of each level if criteria are met (70%).	4 months per level. Learners need to spend a minimum of 2-3 hours per week working on the course material.	100% online, self-taught and self-paced course with an average of 4 months to complete 1 level. It is accessible on desktop and laptop, and is cellphone and tablet compatible. After students take the placement test, a level will be assigned and access to the platform will be given within 48 hours. Offline copies of the course materials are available to download.	Technical: Via email (info@arabacademy.com).

More information

You can [click here](#) to learn more about the courses or [click here](#) to watch a video about the features of the online learning platform. Email: info@arabacademy.com

Chinese - YoYo Chinese

6 courses, including 3 conversational courses and 3 Chinese character courses, are offered with a total of ~1,000 lessons.

Course/Level	Skills	Structure	Methodology, Content and Goals
Conversational courses (Beginner, Intermediate, Upper Intermediate)	Chinese pronunciation, vocabulary, grammar, and conversational skills	Each course contains 6 levels (a total of 36 levels). Lessons consist of video lectures with clear explanations, real examples of spoken Chinese, and cultural insight.	The courses focus on using real Chinese dialogues as the core of the lesson content and expands upon those to teach additional vocab and grammar in clear and concise English that is easy to understand. The lessons build on previously learned content in earlier lessons for extra reinforcement. Each lesson contains flashcards, a recall/speaking activity, and a 10-question interactive quiz with various question types.
Character courses (Character I, Characters II, Character Reader)	Chinese character recognition, reading, and typing		The courses focus on teaching the most essential and high-frequency Chinese characters starting with the most frequent. The first two courses cover 600 Chinese characters and the Reader course has the student apply all 600 learned characters in an interactive story format. Like with conversational lessons, character lessons contain interactive practice and a 10-question quiz.

Placement Test (Yes/No)	Levels	Assessment and Certification	Estimated Completion Time (ECT)	Format	Support
No	We cover from absolute newbie to upper intermediate conversational fluency and reading comprehension.	There is not any assessment or certification.	4-6 months per course (a total of 24-36 months) The ECT depends on the learners' pace. If they spend 20-30 minutes a day, they will complete a course in ~6 months. If they spend less than 20-30 minutes a day, they will need more than 6 months to complete a course.	100% online via website and (upcoming) mobile app. Web app allows users to set daily goals and gamify their progress.	Pedagogical: Student support is available through the website for language questions. Technical: Offered through the website (support@yoyochinese.com)

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More information

Website: https://www.yoyochinese.com

Email: support@yoyochinese.com

English - Education First

EF's award-winning virtual school provides an immersive learning experience with 24/7 access to live teachers and 2,000 hours of English courses.

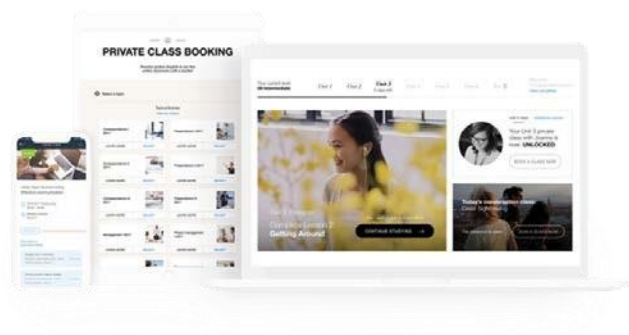| Course/Level	Skills	Structure	Methodology, Content and Goals
General English	English grammar, vocabulary, reading, and listening Communication skills based on different themes	The 16 levels of General English course are divided into manageable units. There are six study units in each level. Each unit is further broken down into four lessons on different topics related to the unit's theme.	Each unit is based on a theme (e.g. presentations, intercultural communication, meetings, correspondence). These lessons include interactive, contextualized, scenario-based, activities such as high-quality videos, audio samples, speech recognition technology, live simulations and video roleplays.
Business English		Please visit our website for more information (see below).	
Industry-specific English			

Placement Test (Yes/No)	Levels	Assessment and Certification	Estimated Completion Time (ECT)	Format	Support
Yes	The EF scale is aligned with the internationally recognized standard, the Common European Framework of Reference (CEFR) from level A1 to C2 (beginner to advanced).	Students can certify their results by passing the EF level test at the end of each level. This test can be taken as many times as needed and assess their English skills. Upon passing the test, students will receive a virtual EF Certificate for their proficiency level.	25-30 hours for each level EF suggests learners to spend a minimum of 1 hour per week studying to reach their targets.	All features of the courses are accessible across all devices, including phone, tablet, and PC. Smart phones have access to various supporting apps and tools such as EF English Live for Business.	Technical: Bilingual technical and academic support via email.

More information

Website: http://www.ef.edu/corporate/virtual-school/

Email: Mark.roberto@ef.com

You can also **click here to watch a video** highlighting all the features available.

French - Institut Français

12 levels of online courses are distributed in units to provide learners with the ability to use French in real life situations.

Course/Level	Skills	Structure	Methodology, Content and Goals
Mon Cours En Ligne (MCEL)	5 language skills (oral and written comprehension, oral and written production, interaction)	The course has 12 levels, and each level has 6 units or modules that are organized as follows: description of objectives and tasks; oral and written comprehension, grammar, vocabulary, pronunciation, written and oral tasks; self-evaluation; and a final quiz.	Communicative, based on tasks and interaction. Students learn how to use the language in real life situations to accomplish specific and meaningful tasks in different contexts. Grammar and vocabulary are first presented and taught through a variety of contextualized activities (written, audio, and visual), to respond to a specific objective, and covering one or more of the language skills. There is a forum for learner interactions. Topics include France and Francophonie, environment, social issues, literature, cinema, media... Tasks are based on cultural documents (audio, video, articles) and real interactions such as introducing yourself, describing a person, giving an opinion, etc. Some units cover professional themes such as work, health, sciences (depending on the level).

Placement Test (Yes/No)	Levels	Assessment and Certification	Estimated Completion Time (ECT)	Format	Support
Yes	The levels covered are: A1.1, A1.2, A2.1, A2.2, B1.1, B1.2, B1.3, B2.1, B2.2, B2.3, C1.1, C1.2 based on the Common European Framework of Reference for Languages (CEFR).	The final assessment is an exam that can be done only once at the end of the course. It assesses reading and listening comprehension, and written production (graded by the tutor). Learners can also monitor their progress through reports, grades, and badges. Badges are automatically awarded after successful completion of each unit and a certificate is provided at the end of the course if criteria are met (regular participation, passing final grade).	8-10 hr for each unit/module We recommend 3-5 hours of work a week to cover one unit every two or three weeks.	100% online, self-paced with suggested deadlines. It is tablet compatible. It is not cell phone recommended. After students take the placement test, a tutor will be assigned and access to the course will be given within 24 hours.	Pedagogical: Students can email their tutor if they have questions during the first four months of the license. Students can also use forums monitored by tutors; they are part of the learning plan and follow the topic of the unit. Technical: Via email

More information

Website: https://www.institutfrancais.es/madrid/

Email: foad@institutfrancais.es

You can **click here to learn more about the courses** or **click here to watch a video** about the features of the online learning platform.

Spanish - Instituto Cervantes

The self-study online platform provides 16 courses distributed in 48 lessons.

Course/Level	Skills	Structure	Methodology, Content and Goals
A1 and A2 levels	Communication skills; grammar, vocabulary, reading and listening comprehension, writing, and speaking	Each level has two courses.	The lessons offer a wide range of interactive activities aimed to develop the student's communication skills. Many activities are based on real world attractive documents like videos, photos, illustrations, audios, articles, literature, etc. Some of the topics covered include introducing yourself and your family, talking environmental issues, science, professions, food, music, as well as topics related to the different Spanish speaking countries cultures and geography.
B1 to C1 levels		Each level has four courses.	The lessons are communicative, based on contextualized meaningful interactive activities and tasks to develop communication skills in a natural way. Like in real life, this type of activities requires the simultaneous activation of different communication skills like listening, speaking, interacting, etc.

Placement Test (Yes/No)	Levels	Assessment and Certification	Estimated Completion Time (ECT)	Format	Support
Yes multiple-choice questions that evaluate the level of competence in grammar and vocabulary, reading and listening comprehension (http://pruebadenivel.cervantes.es/exam.php?id=17)	The courses cover 5 levels: A1, A2, B1, B2, C1 based on the Common European Framework of Reference for Languages (CEFR)	There is a self-assessment test at the end of each lesson and a final quiz at the end of each course. Learners can also monitor their progress through reports, grades, and badges. Badges are automatically awarded after successful completion of each unit. Once they have completed at least the 65% of the course activities, UN students can request a Certificate of Completion to Instituto Cervantes.	30 hours for each course Recommended weekly time allocation is 2-3h.	100% online, self-paced with suggested deadlines It is cell phone and tablet compatible.	Pedagogical: Group and individual tutoring available, as well as communications via chat, forums, blogs, wikis and e-mail. Technical: Via email (classprogram@cervantes.es)

More information

Website: https://ave.cervantes.es/en/content/what-ave-global

Email: classprogram@cervantes.es

You can also **click here to watch a video tutorial** of the AVE Global Online Courses**.**