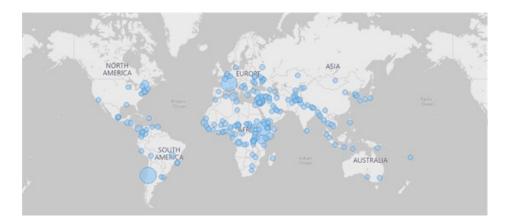




Language Learning Licenses

Language and Communications Training Unit (LCTU)







Our Partners

Click on each language to learn more about the licenses

ARABIC - Pendragon (1-year license)

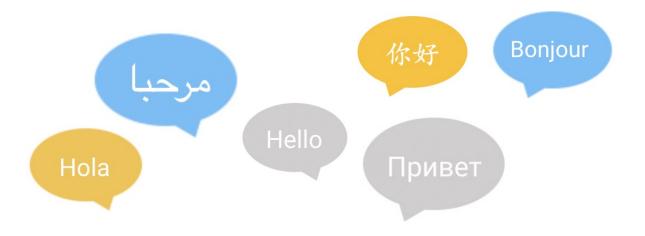
CHINESE - YoYo Chinese (1-year license)

ENGLISH - Education First (1-year license)

FRENCH - Institut Français (6-month license)

SPANISH - Instituto Cervantes (6-month license)

RUSSIAN (coming soon)







Arabic - Pendragon Educational Publishers Ltd

15 online courses of Modern Standard Arabic are offered at different levels: 5 at level A1, 6 at level A2, 3 at B1, and 1 at B2. ArabicOnline aims to dispel the myth that Arabic is impossible to learn.

Course/Level	Skills	Structure	Methodology, Content and Goals
Courses for all levels from Complete Beginner to Intermediate to Advanced	At Beginner to Intermediate Levels the focus is on communication skills and using Arabic in common everyday situations (e.g. ordering a meal, making plans for the weekend). At Advanced Level the focus is on reading comprehension, text analysis and grammar study.	All courses are carefully organised and structured to guide students along a clear learning path. Each unit is organised into modules that focus on different skills (language acquisition with listening and speaking activities, topic-related vocabulary work, reading and writing, grammar study, language practise and intercultural understanding). Each module is organised into a series of steps or tasks that contain detailed instructions, so learners know exactly what to do with each task.	Arabic Online treats Arabic as a dynamic living language. The courses combine language competence with cultural understanding together with a learner-centred, cognitive-constructivist approach (learning by doing). This barrier-free, task-based approach enables learners to communicate effectively at a level that suits their needs. The courses guide learners gradually towards a command of reading and writing, progressing from transliteration at level A1 to the introduction and use of Arabic script at levels A2 and beyond. Grammar study focuses on how to use the language and is presented in such a way that it can be understood by non-academic learners.

Placement Test (Yes/No)	Levels	Assessment and Certification	Estimated Completion Time (ECT)	Format	Support
No Learners have complete flexibility to select the courses appropriate for their level.	The courses are aligned to the Common European Framework of Reference (CEFR) and meet the requirements for the levels A1 (absolute beginner) to B2 (advanced level).	Participants can take achievement tests at key milestones (e.g. CEFR A1, A2); certificates (PDF) and digital badges are available for download. Regular self-assessment tests and 'test yourself' activities are available within the courses themselves.	Level A1: 70 hours Level A2: 200 hours Level B1: 84 hours Level B2: 100 hours Learners should plan an additional ~20% to their learning time for offline study (see under "Format").	Entirely online self-paced individual autonomous study. Accessible on desktop, laptops, tablets and smartphones. Additional materials are available for download (audio files, worksheets, study plans, learning guides, an eBook a Guide to Writing Arabic, a glossary) to enable offline study.	Pedagogical: Guidance is embedded in the courses. Detailed study plans and tutorials provide advice on time allocation and study content. Technical: Ticket system or email via the website or via the welcome letter that is sent out to each learner at the start of the licensing period.

More information \mathbb{A}



Website: https://arabiconline.eu/org/un (password to unlock the page = arabic@un

Email: info@arabiconline.eu









Chinese - YoYo Chinese

 $6\,$ courses, including 3 $\,$ conversational courses and 3 Chinese character courses, are offered with a total of ~1,000 lessons.

Course/Level	Skills	Structure	Methodology, Content and Goals
Conversational courses (Beginner, Intermediate, Upper Intermediate)	Chinese pronunciation, vocabulary, grammar, and conversational skills	Each course contains 6 levels (a total of 36 levels). Lessons consist of video lectures with clear explanations, real examples of spoken Chinese, and cultural insight.	The courses focus on using real Chinese dialogues as the core of the lesson content and expands upon those to teach additional vocab and grammar in clear and concise English that is easy to understand. The lessons build on previously learned content in earlier lessons for extra reinforcement. Each lesson contains flashcards, a recall/speaking activity, and a 10-question interactive quiz with various question types.
Character courses (Character I, Characters II, Character Reader)	Chinese character recognition, reading, and typing		The courses focus on teaching the most essential and high-frequency Chinese characters starting with the most frequent. The first two courses cover 600 Chinese characters and the Reader course has the student apply all 600 learned characters in an interactive story format. Like with conversational lessons, character lessons contain interactive practice and a 10-question quiz.

Placement Test (Yes/No)	Levels	Assessment and Certification	Estimated Completion Time (ECT)	Format	Support
No	We cover from absolute newbie to upper intermediate conversational fluency and reading comprehension.	There is not any assessment or certification.	4-6 months per course (a total of 24-36 months) The ECT depends on the learners' pace. If they spend 20-30 minutes a day, they will complete a course in ~6 months. If they spend less than 20-30 minutes a day, they will need more than 6 months to complete a course.	100% online via website and (upcoming) mobile app. Web app allows users to set daily goals and gamify their progress.	Pedagogical: Student support is available through the website for language questions. Technical: Offered through the website (info@yoyochinese.com, help@yoyochinese.com)

More information http://k

Website: https://www.yoyochinese.com

Email: info@yoyochinese.com, jason@yoyochinese.com



Video-based Pinyin Chart

YOYO CHINESE





English - Education First

EF's award-winning virtual school provides an immersive learning experience with 24/7 access to live teachers and 2,000 hours of English courses.

Course/Level	Skills	Structure	Methodology, Content and Goals		
General English	English grammar, vocabulary, reading, and listening Communication skills based on different themes	The 16 levels of General English course are divided into manageable units. There are six study units in each level. Each unit is further broken down into four lessons on different topics related to the unit's theme.	Each unit is based on a theme (e.g. presentations, intercultural communication, meetings, correspondence). These lessons include interactive, contextualized, scenario-based, activities such as high-quality videos, audio samples, speech recognition technology, live simulations and video roleplays. EF pioneered the concept of "flipped" learning in a virtual environment. With our learn-try-apply methodology, EF provides opportunities for learners to acquire new skills and then apply these skills in virtual classrooms with teachers.		
Business English Industry-specific English	Diagon visit our website for more information (see below)				
Placement		Assessment Est	timated		

Placement Test (Yes/No)	Levels	Assessment and Certification	Estimated Completion Time (ECT)	Format	Support
Yes	The EF scale is aligned with the internationally recognized standard, the Common European Framework of Reference (CEFR) from level A1 to C2 (beginner to advanced).	Students can certify their results by passing the EF level test at the end of each level. This test can be taken as many times as needed and assess their English skills. Upon passing the test, students will receive a virtual EF Certificate for their proficiency level.	25-30 hours for each level EF suggests learners to spend a minimum of 1 hour per week studying to reach their targets.	Courses are fully online and self-paced with 24/7 access to live group classes, teacher feedback on writing assignments, and a study plan to help achieve goals. All features of the courses are accessible across all devices, including phone, tablet, and PC. Smart phones have access to various supporting apps and tools such as EF English Live for Business, Mentor Words, and Mentor Sounds.	technical and academic

More information http://

Website: http://www.ef.edu/corporate/virtual-school/

Email: Mark.roberto@ef.com

You can also click here to watch a video highlighting all the features available.







French - Institut Français

12 levels of online courses are distributed in units to provide learners with the ability to use French in real life situations.

Course/L	evel	Skil	ls	Structure		Μ	lethodology, Content	and Goals
Mon Cours Ligne (MCE		5 language (oral and v comprehe oral and w productior interaction	vritten nsion, ritten 1,	The course has 12 lev and each level has 6 u modules that are orga as follows: description objectives and tasks; and written comprehe grammar, vocabulary, pronunciation, written oral tasks; self-evalua and a final quiz.	inits or inized n of oral insion, and	and vocabulary are first presented and taught through a v of contextualized activities (written, audio, and visual), to respond to a specific objective, and covering one or more language skills. There is a forum for learner interactions. Topics include F and Francophonie, environment, social issues, literature, or media. Tasks are based on cultural documents (audio vi		tions to accomplish t contexts. Grammar nught through a variety o, and visual), to ring one or more of the Topics include France sues, literature, cinema, uments (audio, video, roducing yourself, ic. Some units cover
Placement Test (Yes/No)	Test Levels		Assessment Estimated and Completion Certification Time (ECT)		mpletion	Format	Support	
Yes	The levels covered assess are: A1.1, A1.2, compre A2.1, A2.2, B1.1, product B1.2, B1.3, B2.1, Learner B2.2, B2.3, C1.1, progress C1.2 based on the grades, Common European automa Framework of success Reference for unit and Languages (CEFR). at the e		I assessment is an exam to be done only once at of the course. It as reading and listening hension, and written ion (graded by the tutor). s can also monitor their s through reports, and badges. Badges are tically awarded after sful completion of each a certificate is provided and of the course if are met (regular ation, passing final	hours of cover or		100% online, self-paced with suggested deadlines. It is tablet compatible. It is not cell phone recommended. After students take the placement test, a tutor will be assigned and access to the course will be given within 24 hours.	Pedagogical: Students can email their tutor if they have questions during the first four months of the license. Students can also use forums monitored by tutors; they are part of the learning plan and follow the topic of the unit. Technical: Via email	



Website: https://www.institutfrancais.es/madrid/

Email: foad@institutfrancais.es

You can click here to learn more about the courses or click here to watch a video about the features of the online learning platform.









Spanish - Instituto Cervantes

The self-study online platform provides 16 courses distributed in 48 lessons.

Course/Level	Skills	Structure	Methodology, Content and Goals
A1 and A2 levels	Communication skills; grammar, vocabulary, reading and listening comprehension, writing, and speaking	Each level has two courses.	The lessons offer a wide range of interactive activities aimed to develop the student's communication skills. Many activities are based on real world attractive documents like videos, photos, illustrations, audios, articles, literature, etc. Some of the topics covered include introducing yourself and your family, talking environmental issues, science, professions, food, music, as well as topics related to the different Spanish speaking countries
B1 to C1 levels		Each level has four courses.	cultures and geography. The lessons are communicative, based on contextualized meaningful interactive activities and tasks to develop communication skills in a natural way. Like in real life, this type of activities requires the simultaneous activation of different communication skills like listening, speaking, interacting, etc.

Placement Test (Yes/No)	Levels	Assessment and Certification	Estimated Completion Time (ECT)	Format	Support
Yes multiple-choice questions that evaluate the level of competence in grammar and vocabulary, reading and listening comprehension (http://pruebade nivel.cervantes. es/exam.php?id =17)	The courses cover 5 levels: A1, A2, B1, B2, C1 based on the Common European Framework of Reference for Languages (CEFR)	There is a self-assessment test at the end of each lesson and a final quiz at the end of each course. Learners can also monitor their progress through reports, grades, and badges. Badges are automatically awarded after successful completion of each unit. Once they have completed at least the 65% of the course activities, UN students can request a Certificate of Completion to Instituto Cervantes.	30 hours for each course Recommended weekly time allocation is 2-3h.	100% online, self-paced with suggested deadlines It is cell phone and tablet compatible.	Pedagogical: Group and individual tutoring available, as well as communications via chat, forums, blogs, wikis and e-mail. Technical: Via email (classprogram@cervantes .es)

More information \clubsuit



Website: https://ave.cervantes.es/en/content/what-ave-global

Email: classprogram@cervantes.es

You can also click here to watch a video tutorial of the AVE Global Online Courses.

