**United Nations Language and Communications Programme**

**Javier Zanón** is the head of the United Nations Language and Communications Programme (UNLCP). He came to UNHQ as Coordinator of the Spanish Language Programme in 2001. He earned an MA in Educational Psychology and a PhD in Psycholinguistics from the *Universitat de Barcelona*. Mr. Zanón has been both a lecturer and academic director of the Master of Arts programme in Teaching Spanish as a Foreign Language at *Universitat de Barcelona*, and was Academic Director of the Cervantes Institute in Chicago, USA. In addition, he has been teacher and teacher trainer in Spain, Morocco, Mexico, the United States, and Portugal. He has authored a number of Spanish language teaching books and materials and has served as Learning Manager at the UN Economic Commission for Latin America and the Caribbean. Mr. Zanón describes himself as a firm believer in cultural and linguistic diversity as a tool to fight discrimination and inequality. His favourite quote is: “The intellectual health of the planet is dependent on multilingualism.” (D. Crystal)

**French Language Programme**

**Full-time Teachers**

**Pascal Schaller** has been the Coordinator of the French Language and Communication Programme since September 2014. After teaching French as a foreign language at the universities of Metz (France) and Lille 3 (France), he worked for seven years as an education attaché of cultural services for the French Embassy in Poland, then in Slovakia. He has also served as the head of the Alliance Française de Jacmel (Haiti) and of the French Institute in Bratislava (Slovakia). He finished a post-graduate certificate in Applied Linguistics from the University of Besançon, France. He has a special interest in developing partnerships, especially those that will promote the learning and use of French.

**Sébastien Garaud** came to the UN French Language Programme in 2009. He holds MA degrees in Modern Literature (*Université de Caen, France*) and Teaching French as a Foreign Language (*Université de Grenoble III, France*), as well as certifications in related academic areas, including teaching certification from the *Université Paris IV, Sorbonne, Paris*. Mr. Garaud earned a PhD in French Literature from Washington University, St. Louis, Missouri, USA. Before arriving at UNHQ, Mr. Garaud taught and served as Director of French Studies at the United Nations International School (UNIS), and held teaching positions the USA, New Zealand, and in France. His special interests include French culture and art, francophone literature and French cinema.

**Sébastien Durietz** has taught French at the UN since 2006. He studied at the Universities of Lille and Maine (France) and received an MA in Teaching French as a Foreign Language and Technology as Applied to Language Learning from the University of Grenoble. Mr. Durietz has worked at organizing French language camps for children and young adults in Belgium and has taught at the Universities of Ghent and Lille. His special interests include media, music and high tech tools. His best advice to language learners is to get as much exposure as possible in the target language.
Kamla Zeroual joined the UN French Language Programme in 2005. She has taught French at New York University, the New School and at a number of CUNY schools. Ms. Zeroual has also had experience in developing French curriculum materials for teaching languages online. She has earned MA degrees in American Literature and Civilization and Teaching French as a Second Language, both from the University of the Sorbonne Nouvelle (Paris III). She was born into a bilingual household and raised in a third culture and states, “I am intensely aware of the great benefits of knowing different languages and being able to view the world through different lenses.”

Claire Lerognon has been a full-time French language instructor at the UN since 2002. She earned a BA in English Language and an MA in Teaching French as a Second Language, both from the University of Strasbourg, France. She has taught at the Lycée Français, New York, Indiana University in Bloomington and the Alliance Française de Londres, UK. Ms. Lerognon finds motivation in the following quote from Benjamin Franklin: “Tell me and I forget; teach me and I may remember; involve me and I learn.”

Naima Charafi has been a full-time staff member in the French Language Programme since 2003. She holds MA degrees in both the Teaching of a Foreign Language and in Modern Literature from the Université François Rabelais in Tours, France. She has also done doctoral research in Social Studies at La Sorbonne, Paris. Prior to joining the United Nations French Language Programme, Ms. Charafi was the Staff Development Language Training Coordinator in the Organisation for Economic Cooperation and Development and conducted training missions on military cooperation, law and economy for Paris-based multinationals. Ms. Charafi has focused on designing and conducting training programmes to meet the needs of United Nations entities and missions.

Pauline Lopez-Guzman came to the UN French Language Programme in 2012. Before joining the UN she was a teacher of French and a teacher trainer in Latvia, Mexico and France. She holds two MA degrees in Teaching French as a Foreign Language and in Information and Communication Technologies, both from the University of Lyon, France. Ms. Guzman is particularly interested in the design of new courses for specific purposes and in using new technologies to achieve the objectives of the UNFLP.

Nicolas Jérôme began teaching French in the UN French Language Programme in 2006 and became head teacher of the French Programme in 2009. His career has included teaching in France, Kenya, Equatorial Guinea and Syria. He holds a B.A. in Modern Literature, specialty: French as a foreign language and ERASMUS (Université Lille 2 Charles de Gaulle, France / Aristotle University,
Jérôme Quentin has been a full-time French language instructor at the UN since 2007. He holds two MA degrees in French and French as a Foreign Language from the Universities of Maine and Grenoble, respectively. His career has included teaching in Dignes, France, and French language training positions in Brunei, Pakistan, and Nigeria. Mr. Quentin’s special interests include technology and media, in determining how they can provide innovative language teaching method and platform initiatives for the programme, and economics. His advice for language learners is: “It is never too late.”

Part-time Teachers

Emmanuelle Deschutter has been a part-time teacher in the French Language Programme since 2005. Ms. Deschutter holds a PhD in French Literature and Teaching French as a Foreign Language (Washington University, Saint Louis, MO, USA); and has earned two MA degrees in French as a Foreign Language (Grenoble University) and in French Literature (Caen University); as well as Teacher Certification in Modern Literature and an advanced degree in the Theory and Teaching of French Literature (Caen University).

Katia Lutz has been a part-time French teacher in the French Language Programme since 1991. She holds a degree from the University de Paris – Sorbonne and was a Fulbright Scholar at Mount Holyoke College (Massachusetts, USA).